



SRMPS CHRONICLES

No of Pages 6

OF THE STUDENTS, FOR THE STUDENTS, BY THE STUDENTS

"Space is not just about rockets and astronauts anymore.

It's at the heart of how we live, communicate, and defend our nation," says our student Iniya Pragathi who will be participating in a Symposium titled 'Satellite Wars' under the theme "The Day the Sky Goes Dark," to be held in Hyderabad, Andhra Pradesh May 29, 2026. Organised under the leadership of eminent scientist and former ISRO Chairman Dr K. Radhakrishnan, along with other distinguished experts such as former defence chiefs, space experts, scientists, AI specialists and Strategic Affairs Analysts, the panel will discuss emerging threats to satellites and the growing role of cyber and space warfare in modern conflicts.



The symposium will focus on national security, space preparedness, and the impact of satellite disruption on communication, navigation, banking, and defence systems. SRM Public School is proud to be represented on such a prestigious platform by our young student, Ms Iniya Pragathi.

EARTH DAY CELEBRATION



Earth Day 2026 was celebrated with great enthusiasm and environmental spirit as students came together to spread awareness about the importance of protecting and preserving our planet. Through their creativity, passion, and thoughtful expressions, students transformed awareness into meaningful action, inspiring everyone around them to become responsible guardians of the Earth. The celebration featured a variety of engaging activities, including the creation of vibrant posters, impactful slogans, and meaningful poems centered on environmental conservation. Students conveyed powerful messages on themes such as "Say No to Plastic," "Save Soil, Save Water," "Plant More Trees," and the importance of sustainable living. Their artwork and writings reflected not only creativity but also a deep sense of responsibility toward nature and the future of the planet. The event served as a platform for students to express their ideas on reducing pollution, conserving natural resources, and adopting eco-friendly practices in everyday life. Through their enthusiastic participation, they highlighted how small individual actions can collectively bring about significant positive change for the environment.

The Earth Day celebration successfully encouraged awareness, reflection, and action among students, reinforcing the importance of caring for our planet. The thoughtful initiatives and inspiring messages shared by the students reminded everyone that building a cleaner, greener, and healthier future begins with each one of us. Together, let us continue to nurture and protect Mother Earth for generations to come.

PARENT ORIENTATION SESSION FOR GRADES X & XII

The Parent Orientation Session for Grades X and XII, held on 25th April 2026, served as an insightful platform to strengthen the partnership between the school and parents in guiding students through these crucial academic years. The session was designed to provide parents with a comprehensive understanding of the academic expectations, curriculum framework, board examination preparedness, and the support systems available to help students achieve their full potential.

School leaders and faculty members shared valuable information regarding the academic roadmap for the year, effective study strategies, assessment patterns, and key milestones leading up to the board examinations. Special emphasis was placed on fostering a balanced and stress-free learning environment at home, highlighting the importance of emotional well-being, time management, healthy routines, and positive parental support in a student's academic journey.

A special highlight of the event was the premiere screening of Error 404 – Emotions Not Found, a thought-provoking short film conceptualized and created by the talented students of the Mass Media Department. The film was officially released by Dr. K. R. Maalathi, whose presence added significance to the occasion.

Through its powerful narrative, the film explored the emotional challenges faced by young people in today's fast-paced digital world, encouraging meaningful conversations about mental health, empathy, and self-awareness. The session concluded with an engaging and interactive question-and-answer segment, during which parents had the opportunity to seek clarifications, share concerns, and interact directly with the school management and faculty. The productive exchange of ideas reinforced the shared commitment of both parents and educators towards nurturing confident, resilient, and successful learners.

The orientation proved to be a meaningful and enriching experience, laying a strong foundation for collaboration and ensuring that students receive the guidance and encouragement needed to excel both academically and personally.

IGNITING THE SPIRIT OF ENTREPRENEURSHIP

Our school organized an inspiring Entrepreneurship Awareness Session led by Dr. Purnima and Dr. K. Ramesh from the SRM Innovation Center for Excellence. The session introduced students to the world of innovation, problem-solving, and entrepreneurship, highlighting how creative ideas can create meaningful real-world impact. Students learned about the importance of critical thinking, leadership, and resilience in transforming ideas into successful ventures. The speakers also shared insights about the upcoming Entrepreneurship Boot Camp (21–26 April 2026) and the mentorship opportunities offered through SRMIST, encouraging young minds to explore their potential as future innovators and entrepreneurs. The session left students motivated to dream big, think creatively, and take the first steps toward turning their ideas into reality.



THE ART OF CREATIVE WRITING AND STORYTELLING

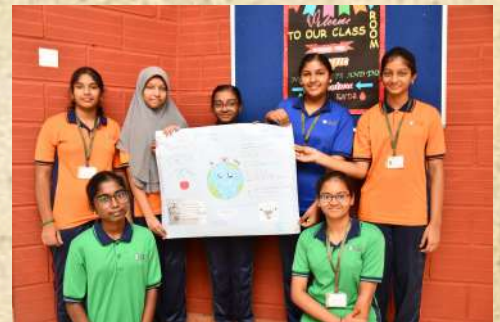
Grade 7 students participated in an engaging session on “The Art of Creative Writing and Storytelling” conducted by Dr. Lakshmi Priya of Pachyderm Tales on 27th April 2026. The session introduced students to the rich heritage of GI (Geographical Indication) Tag products of Tamil Nadu, highlighting their cultural significance and uniqueness.

Inspired by these traditional treasures, students created imaginative stories through brainstorming activities and interactive discussions. They enthusiastically developed characters, settings, and plots that blended creativity with cultural appreciation.

The session enhanced students’ writing and storytelling skills while fostering confidence, originality, and a deeper connection to Tamil Nadu’s heritage. Their enthusiastic participation and creative presentations made the experience both enjoyable and memorable.



WORLD HEALTH DAY : MY HEALTH, MY RESPONSIBILITY



In observance of World Health Day 2026, students enthusiastically participated in a range of engaging and educational activities centered around the theme “My Health, My Responsibility.” The celebration aimed to create awareness about the importance of making healthy choices and adopting habits that contribute to overall well-being.

Students across various grades took part in interactive activities designed to make health education both meaningful and enjoyable. One of the highlights was the lively “Red Light – Green Light” activity, where students identified healthy and unhealthy habits, helping them understand the impact of everyday choices on their physical and mental health.

Young learners also expressed their commitment to leading healthier lives through Handprint Pledges, symbolising their promise to practice good hygiene, eat nutritious food, stay active, and care for their well-being. Adding a unique cultural dimension to the celebration, students explored healthy plates from different states and landforms of India, gaining valuable insights into the diversity of nutritious foods across the country and the importance of balanced diets.

Creativity and communication were showcased through poster-making activities and short speeches, where students confidently shared messages promoting healthy lifestyles, fitness, hygiene, and responsible health practices. Their thoughtful presentations reflected a growing awareness of the role each individual plays in maintaining personal health and contributing to a healthier community.

The celebration served as a powerful reminder that good health is not merely the absence of illness but a conscious commitment to making positive choices every day. Through active participation and enthusiastic engagement, students embraced the message that taking responsibility for one's health is the first step toward a happier, healthier future.

MINDFUL MEDITATION SESSION FOR GRADES 10 & 12

Students of Grades 10 and 12 participated in an enriching and rejuvenating session on Mindful Meditation, conducted by Ms. Anita Sundaramoorthy, a renowned Neuroscience-Informed Mindfulness Coach. The session was thoughtfully designed to help students understand the importance of mindfulness, emotional balance, and mental well-being, especially during the crucial academic phase of their lives.

The interactive session engaged students through a variety of experiential activities that encouraged them to connect with their thoughts, emotions, and surroundings in a positive and meaningful way. One of the highlights of the session was the introduction to Super Brain Yoga, a simple yet powerful technique known to improve focus, concentration, memory retention, and overall mental alertness. Students enthusiastically participated and experienced the calming and energizing effects of the practice firsthand.

In addition to mindfulness exercises, the session also included confidence-building activities aimed at enhancing self-belief, reducing stress, and fostering a positive mindset. Through guided interactions and reflective practices, students learned valuable strategies to stay motivated and emotionally resilient. The session concluded with practical mindful breathing techniques, equipping students with effective tools to remain calm, composed, and focused during examinations and other challenging situations. The experience left students feeling refreshed, empowered, and better prepared to manage academic pressure with clarity and confidence.

The school expresses its sincere gratitude to Ms. Anita Sundaramoorthy for conducting such a meaningful and impactful session that contributed greatly to the holistic well-being of the students.

TAMIL NEW YEAR CELEBRATION – CHITHIRAI THIRUVIZHA



SRM Public School celebrated Chithirai Thiruvizha, the Tamil New Year, on 11th April 2026 with great enthusiasm and cultural pride. The event was attended by the Correspondent, Advisor, and Principal, who shared inspiring words about preserving Tamil language and heritage.

The celebration began with Tamil Thai Vazhthu, followed by captivating performances including Bharatanatyam, a drama based on Silappathikaram, folk dances, speeches, and interactive Tamil riddles. Students showcased their love for their mother tongue by reciting the names of the 60 Tamil calendar years and 99 flowers celebrated in Tamil tradition.

The programme provided a vibrant platform for students to explore and appreciate the richness of Tamil culture, literature, and history. The dedicated efforts of the Tamil Department, along with the enthusiastic participation of students and the support of the audience, made the celebration a memorable and meaningful occasion for all.



EMPOWERING EDUCATORS FOR EXCELLENCE

An enriching and thought-provoking professional development session was conducted for the teachers of SRM Public School on 28th May 2026 by the esteemed Advisor, Dr. K. R. Maalathi. The session served as a powerful reminder of the true purpose and transformative impact of teaching, inspiring educators to reflect on their roles as mentors, guides, and nation builders.

With her characteristic energy and engaging presentation style, Dr. Maalathi captivated the audience by sharing valuable insights into the evolving landscape of education. She emphasized the importance of building meaningful connections with students before imparting knowledge, highlighting that strong relationships form the foundation of effective teaching and learning. The session also focused on maintaining a healthy balance between scholastic and non-scholastic development, ensuring the holistic growth of every learner.

A significant aspect of the discussion revolved around the creative and responsible use of technology in education. Teachers were encouraged to embrace innovation while remaining rooted in the values of professionalism, accountability, and ethical responsibility. Dr. Maalathi stressed that educators play a pivotal role in shaping not only academic outcomes but also the character and confidence of their students.

One of the most impactful moments of the session was the emphasis on the powerful affirmation, "I will persist until I succeed." This message resonated deeply with the teachers, motivating them to persevere through challenges, continually strive for excellence, and pursue both personal and professional growth. Her words inspired educators to believe in their potential and to approach the upcoming academic year with renewed enthusiasm and determination.

The session also presented a kaleidoscope of insights on values such as gratitude, love and care, empathy, confidence, resilience, and compassion that lie at the heart of meaningful education. Through engaging anecdotes and practical examples, Dr. Maalathi underscored the importance of nurturing these qualities in students, enabling them to grow into responsible, confident, and emotionally intelligent individuals.

Keeping students at the centre of every discussion, the session reinforced the need for educators to remain professionally strong, emotionally connected, and future-focused. It highlighted the collective responsibility of teachers in preparing young minds to thrive in a rapidly changing world and contribute positively towards building a future-ready nation.

The power-packed session left the teachers feeling inspired, empowered, and deeply motivated. As they prepare to embark on a new academic year, they carry forward valuable lessons and a renewed commitment to becoming exemplary educators who make a lasting difference in the lives of their students.



A DAY OF LEARNING, REFLECTION, AND PROFESSIONAL DEVELOPMENT

As part of our commitment to continuous professional growth, our educators participated in an enriching staff development programme to strengthen teaching and learning practices.

The Principal conducted an insightful session on the NEP 2020 and key educational policies, highlighting their impact on the creation of holistic, learner-centred classrooms. The Vice Principal led an engaging workshop on Effective Feedback to Improve Student Learning, introducing practical strategies such as WWW (What Went Well), EBI (Even Better If), SBI (Situation-Behaviour-Impact), and Feed Forward Practice to make feedback more meaningful and impactful.

The programme provided valuable opportunities for reflection, collaboration, and professional learning, equipping teachers with effective tools to enhance student engagement and achievement.



LEARNING BY EXPERIENCE, GROWING THROUGH REFLECTION



A two-day CBSE Capacity Building Programme on “Experiential Learning” was conducted for the teaching fraternity of SRMPS on 29th and 30th May 2026. The programme aimed to deepen educators’ understanding of experiential learning as an effective pedagogical approach that fosters meaningful engagement, critical thinking, and reflective practice among students.

The sessions were facilitated by esteemed resource persons Mrs. Malathy Sreenivasan and Mrs. Chandra Gurunathan, who led the participants through a series of insightful, activity-based workshops.

Through hands-on activities and collaborative discussions, teachers were encouraged to experience learning from diverse perspectives. A significant focus of the programme was on understanding and empathising with the various physical and learning challenges that students may encounter in the classroom. The resource persons effectively highlighted the importance of recognising individual differences and creating learning environments that are inclusive, supportive, and accessible to all learners. The workshop also provided practical strategies for integrating experiential learning into classroom instruction, enabling teachers to move beyond traditional teaching methods and foster deeper student engagement. Participants reflected on the role of empathy, adaptability, and inclusivity in shaping meaningful learning experiences and discussed ways to accommodate diverse learner needs through differentiated instruction and inclusive practices. The programme was highly interactive and enriching, offering educators valuable insights into creating learner-centred classrooms where every child feels valued and empowered. It served as a powerful reminder that meaningful learning occurs not only through instruction but also through experience, reflection, and understanding.

The two days concluded with renewed enthusiasm and a strengthened commitment among teachers to embrace experiential and inclusive teaching practices, ensuring holistic growth and success for every learner.